

Saluda River Academy for the Arts

1520 Duke Street
West Columbia, SC 29169

Grades	K-5 Elementary School	
Enrollment	383 Students	
Principal	Tonya Fryer	803-739-4095
Superintendent	Barry F. Bolen	803-739-8399
Board Chair	William H. "Bill" Bingham	803-739-4708

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	36	44	2	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Good	Below Average	Yes
2005	Good	Unsatisfactory	Yes
2006	Good	Below Average	Yes

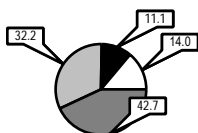
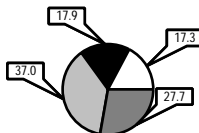
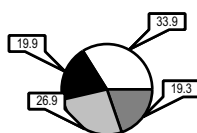
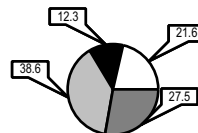
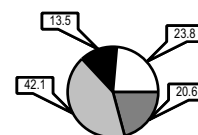
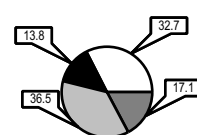
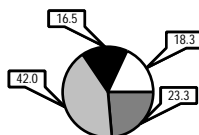
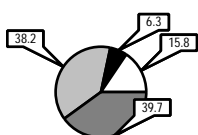
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	191	99.5	13.5	32.4	42.9	11.2	64.1	Yes	Yes
Gender									
Male	94	98.9	20.7	41.5	32.9	4.9	48.8	N/A	N/A
Female	97	100.0	6.8	23.9	52.3	17.0	78.4	N/A	N/A
Racial/Ethnic Group									
White	112	100.0	4.7	29.0	53.3	13.1	77.6	Yes	Yes
African American	44	100.0	24.3	48.6	21.6	5.4	37.8	I/S	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	29	96.6	42.9	28.6	23.8	4.8	33.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	166	99.4	8.9	33.6	45.9	11.6	68.5	N/A	N/A
Disabled	25	100.0	41.7	25.0	25.0	8.3	37.5	I/S	I/S
Migrant Status									
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	187	99.5	12.6	32.3	43.7	11.4	65.3	N/A	N/A
English Proficiency									
Limited English Proficient	31	96.8	33.3	25.0	29.2	12.5	45.8	I/S	I/S
Non-Limited English Proficient	160	100.0	10.3	33.6	45.2	11.0	67.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	99	99.0	25.0	40.0	31.3	3.8	45.0	Yes	Yes
Full-pay meals	92	100.0	3.3	25.6	53.3	17.8	81.1	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	191	99.5	15.9	37.6	28.2	18.2	65.3	Yes	Yes
Gender									
Male	94	98.9	19.5	40.2	28.0	12.2	58.5	N/A	N/A
Female	97	100.0	12.5	35.2	28.4	23.9	71.6	N/A	N/A
Racial/Ethnic Group									
White	112	100.0	6.5	32.7	37.4	23.4	80.4	Yes	Yes
African American	44	100.0	35.1	54.1	10.8	0.0	32.4	I/S	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	29	96.6	33.3	42.9	14.3	9.5	38.1	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	166	99.4	11.0	40.4	30.1	18.5	70.5	N/A	N/A
Disabled	25	100.0	45.8	20.8	16.7	16.7	33.3	I/S	I/S
Migrant Status									
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	187	99.5	15.0	37.7	28.7	18.6	65.9	N/A	N/A
English Proficiency									
Limited English Proficient	31	96.8	25.0	41.7	25.0	8.3	45.8	I/S	I/S
Non-Limited English Proficient	160	100.0	14.4	37.0	28.8	19.9	68.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	99	99.0	27.5	48.8	17.5	6.3	42.5	Yes	Yes
Full-pay meals	92	100.0	5.6	27.8	37.8	28.9	85.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	191	99.5	33.5	27.1	19.4	20.0	39.4
Gender							
Male	94	98.9	37.8	28.0	17.1	17.1	34.1
Female	97	100.0	29.5	26.1	21.6	22.7	44.3
Racial/Ethnic Group							
White	112	100.0	20.6	28.0	26.2	25.2	51.4
African American	44	100.0	59.5	35.1	2.7	2.7	5.4
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	29	96.6	61.9	14.3	9.5	14.3	23.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	166	99.4	29.5	29.5	20.5	20.5	41.1
Disabled	25	100.0	58.3	12.5	12.5	16.7	29.2
Migrant Status							
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	187	99.5	32.9	26.9	19.8	20.4	40.1
English Proficiency							
Limited English Proficient	31	96.8	54.2	12.5	16.7	16.7	33.3
Non-Limited English Proficient	160	100.0	30.1	29.5	19.9	20.5	40.4
Socio-Economic Status							
Subsidized meals	99	99.0	51.3	30.0	6.3	12.5	18.8
Full-pay meals	92	100.0	17.8	24.4	31.1	26.7	57.8

Social Studies							
All Students	191	99.5	21.2	38.8	27.6	12.4	40.0
Gender							
Male	94	98.9	28.0	34.1	28.0	9.8	37.8
Female	97	100.0	14.8	43.2	27.3	14.8	42.0
Racial/Ethnic Group							
White	112	100.0	12.1	34.6	35.5	17.8	53.3
African American	44	100.0	40.5	51.4	5.4	2.7	8.1
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	29	96.6	38.1	47.6	9.5	4.8	14.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	166	99.4	15.1	43.8	27.4	13.7	41.1
Disabled	25	100.0	58.3	8.3	29.2	4.2	33.3
Migrant Status							
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	187	99.5	21.0	38.3	28.1	12.6	40.7
English Proficiency							
Limited English Proficient	31	96.8	33.3	37.5	25.0	4.2	29.2
Non-Limited English Proficient	160	100.0	19.2	39.0	28.1	13.7	41.8
Socio-Economic Status							
Subsidized meals	99	99.0	35.0	43.8	16.3	5.0	21.3
Full-pay meals	92	100.0	8.9	34.4	37.8	18.9	56.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	66	100.0	16.1	26.8	41.1	16.1	57.1
	4	59	100.0	19.2	28.8	50.0	1.9	51.9
	5	76	100.0	22.1	48.5	25.0	4.4	29.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	75	100.0	12.7	19.0	50.8	17.5	68.3
	4	61	98.4	18.5	40.7	27.8	13.0	40.7
	5	55	100.0	9.4	39.6	49.1	1.9	50.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	66	100.0	19.6	46.4	21.4	12.5	33.9
	4	59	100.0	13.5	34.6	46.2	5.8	51.9
	5	76	100.0	13.2	61.8	11.8	13.2	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	75	100.0	15.9	38.1	25.4	20.6	46.0
	4	61	98.4	24.1	27.8	27.8	20.4	48.1
	5	55	100.0	7.5	47.2	32.1	13.2	45.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	66	100.0	25.0	30.4	33.9	10.7	44.6
	4	59	100.0	21.2	28.8	36.5	13.5	50.0
	5	76	100.0	27.9	38.2	16.2	17.6	33.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	75	100.0	33.3	27.0	28.6	11.1	39.7
	4	61	98.4	38.9	18.5	11.1	31.5	42.6
	5	55	100.0	28.3	35.8	17.0	18.9	35.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	66	100.0	21.4	37.5	26.8	14.3	41.1
	4	59	100.0	9.6	48.1	28.8	13.5	42.3
	5	76	100.0	35.3	33.8	23.5	7.4	30.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	75	100.0	15.9	30.2	39.7	14.3	54.0
	4	61	98.4	31.5	31.5	25.9	11.1	37.0
	5	55	100.0	17.0	56.6	15.1	11.3	26.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 383)				
First graders who attended full-day kindergarten	76.7%	No change	100.0%	100.0%
Retention rate	2.7%	Up from 0.5%	2.6%	2.8%
Attendance rate	96.2%	Down from 96.4%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 0.5%	0.3%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	26.0%	Up from 23.0%	14.1%	10.4%
On academic plans	31.4%	N/AV	28.8%	33.6%
On academic probation	18.2%	N/AV	0.6%	1.0%
With disabilities other than speech	7.5%	Up from 6.1%	7.5%	7.5%
Older than usual for grade	0.3%	Up from 0.0%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 30)				
Teachers with advanced degrees	63.3%	Up from 56.3%	55.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.8%	N/A	1.7%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	82.2%	Down from 85.8%	88.3%	87.3%
Teacher attendance rate	94.1%	Up from 93.0%	95.0%	94.9%
Average teacher salary	\$41,596	Up 0.3%	\$42,787	\$42,485
Prof. development days/teacher	15.4 days	Up from 14.2 days	13.9 days	13.3 days
School				
Principal's years at school	5.0	Up from 4.0	6.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 20.3 to 1	19.1 to 1	18.6 to 1
Prime instructional time	88.8%	Up from 87.9%	90.2%	89.7%
Dollars spent per pupil*	\$7,015	Up 13.7%	\$6,360	\$6,557
Percent of expenditures for teacher salaries*	67.7%	Down from 70.3%	65.0%	64.0%
Percent of expenditures for instruction*	70.7%		69.0%	69.1%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.8%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Saluda River Academy for the Arts (SRAA) is a community school serving 380 students in kindergarten through fifth grade as well as ESOL, school choice and arts magnet students. We enjoy a very diverse population. SRAA is a member of the West Metro Chamber of Commerce and celebrated fifty years of service (1955 - 2005) to our community. SRAA celebrates its accomplishments for the 2005-2006 school year and continues to focus on Advancing Every Student. Adequate Yearly Progress was met and an Absolute rating of Good was received on our state report card. We continue to be an ABC site and have enjoyed 34 years of accreditation by the Southern Association of Colleges and Schools. We have continued our partnership with the University of South Carolina by placing over twenty practicum students. Our accomplishments would not have been possible without the support of our district office, parents, students, and community.

Our faculty is dedicated to continuous improvement. High expectations coupled with an integrated philosophy are helping all Saluda River students to achieve. To strengthen our instructional areas, we have made a commitment to provide a learning environment that advances every student and models good citizenship. We continued to focus on meeting the needs of our students through staff development, analyzing data, and professional readings. Three teachers obtained National Board Certification and others are pursuing it. Six teachers were named to Who's Who Among America's Teachers. Wal-Mart selected their district Teacher of the Year from our ranks. Parenting and family opportunities such as, Moms and Dads' Night Out, Goodies for Grandparents and PTO family nights were provided to assist parents in supporting their children's learning at home. Among our honors this year were Best School Float in the Holiday Parade of Lights, recognition of our kindergarteners as Champions for the Environment and capturing first place in the Willy Wonka Candy Sculpture Contest sponsored by Edventure.

We use the arts as a catalyst to improve our students' achievement, confidence, and communication skills. We offer a wide range of after-school art classes including creative movement, jazz, art, and karate. Our arts programs expose students to the various facets of the arts while teaching discipline, expression, cooperation, and character. Four artists in residence provided enrichment for our students during the year in the areas of story telling, origami, dance, and mountain dulcimer playing. Other highlights included author/illustrator visits from Chris Soentpiet, E.B. Lewis and South Carolina's own Tonya Atkins. Many of our artistic opportunities were made possible through our partnerships with community businesses.

Our PTO sponsored numerous activities for our students, teachers and community. Our students gave back to the community through their participation in service projects such as The Sharing Tree sponsored by West Columbia Fire Department and the 3rd Annual Cayce Cares Project. We also collected Buckets of Bucks for the Katrina hurricane victims. The PTO, SIC, and volunteers are the contributing partners behind our success. Saluda River Academy for the Arts successes can be summarized with, We Care! We extend an open invitation to those within and outside of our community to come and visit us and be a part of our TEAM.

David E. Sims, Principal
Gary Prince, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	31	54	57
Percent satisfied with learning environment	100.0%	90.7%	96.4%
Percent satisfied with social and physical environment	93.5%	90.7%	92.9%
Percent satisfied with school-home relations	96.7%	90.7%	87.3%

*Only students at the highest elementary school grade level at this school and their parents were included.